TRANSCANADA INSTITUTE PRESENTS

THE INDIGENOUS HUMANITIES GROUP / UNIVERSITY OF SASKATCHEWAN

Animating the Indigenous Humanities

Portaging Disciplines, Institutions, Ecologies

March 25th, 2011 1:00am - 1:30pm TransCanada Institute 9 University Ave. East Guelph, Ontario

The Indigenous Humanities Group (IGH) work in transcultural and transystematic ways to nourish a new/old learning spirit into education at all "levels" and into every aspect of what is recognized, funded, and published as academic research. Since establishing over a decade ago, the IHG has aligned itself with critique of Eurocentrism and promotion of indigenous voice and vision. These two activities encourage decolonization in complementary ways, challenging established academic hierarchies, assumptions, practices, and outcomes, and seeking to implement forms of inquiry, dialogue, and exchange based in the adaptive traditions developed by the First Peoples of North America.

JAMES [SÁKÉJ]

YOUNGBLOOD HENDERSON

Director of the Native Law Centre of Canada, College of Law, University of Saskatchewan, is the author of the award-winning books Aboriginal Tenure in the Constitution of Canada, Treaty rights in the Constitution of Canada, and Indigenous Diplomacy and the

DR. ISOBEL M. FINDLAY

is professor, Management and Marketing, Edwards School of Business, Scholar at the Centre for the Study of co-operatives, and University Director for Social Economy Research, Community-University Institute for Social Research, University of Saskatchewan. Findlay is committed to interdisciplinary, intercultural, and collaborative research in communications, community-based

Rights of Peoples: Achieving U.N. Recognition.

DR. MARIE BATTISTE

Mi'kmaw educator and professor in the College of Education, and Director of the Aboriginal Education Research Centre (AERC), University of Saskatchewan, is the co-author of Protecting Indigenous Knowledge and Heritage: A Global Challenge with J. Youngblood Henderson. Her research concerns institutional change in the decolonization of education, in particular in the humanities, language, and social justice policy and power, and postcolonial educational approaches that recognize and affirm the political and cultural diversity of Canada. research, law and culture, and Aboriginal and associative organizations.

DR. LEN FINDLAY

is professor of English and Director of the Humanities Research Unit, University of Saskatchewan, and president-elect of Academy One (Arts and Humanities) of the Royal Society of Canada. His publications range from nineteenth-century European culture to critical theory, academic freedom, and the Indigenous Humanities in Canada. He is about to go to South Africa as part of an RSC delegation to discuss with the South African Academy of Science the future of the humanities in both countries.

For more information: transcan@uoguelph.ca / transcanadas.ca





